

SAINT ANDREW'S RC SECONDARY SCHOOL
PUTTING YOUNG PEOPLE FIRST



St Andrew's RC Secondary

TranS1tion Handbook

2022



@standrewsrcsec



Contents

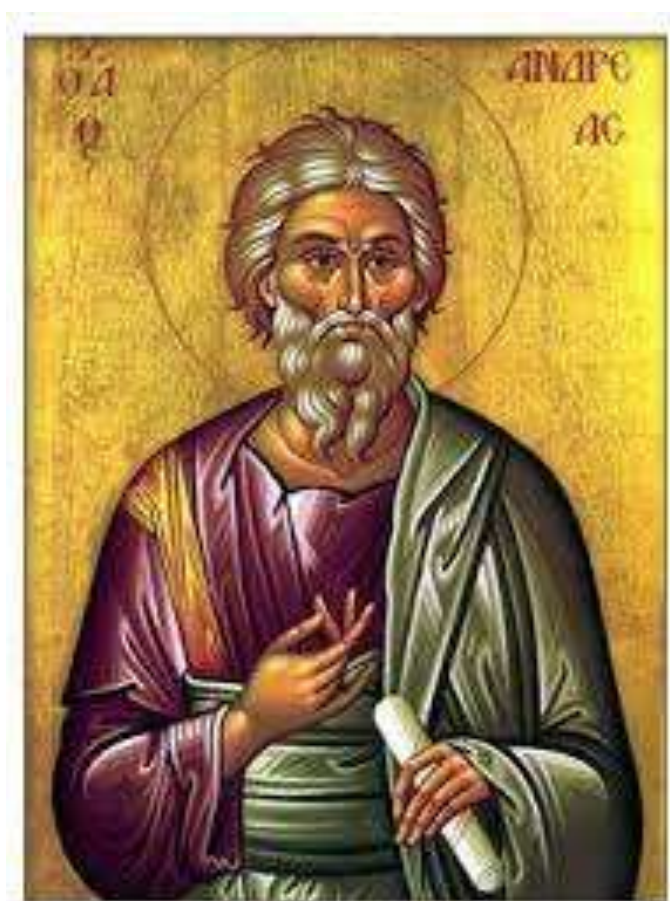
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Father,
Whatever this day may bring
Help me to seek the good within,
To act in a spirit of generous love
And to grow in wisdom and in grace
In the footsteps of St Andrew, patron of our school
AMEN.



Head Teacher Welcome

Dear Young People,

I'm delighted to extend a very warm welcome to all who are joining St Andrew's RC Secondary School.

You will be joining an excellent school where our ambition is that each person will flourish spiritually, emotionally, socially, and academically.



Be the very best you can be by fulfilling your potential through the educational challenges you will experience and the care, encouragement and support you will receive.

Develop your gifts and talents through your enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold as a community of faith and learning.

Be a model of hope and love where everyone is treated fairly and justly; where natural talents and creative abilities are recognised and celebrated; and where individual contributions and accomplishments are appreciated by all.

Be generous and supportive of your fellow pupils and never be dismissive or hurtful. Praise and encourage others and bring joy to those you will accompany during your time at St Andrew's.

Let your classes be places of peace and respect, discovery and learning, where each young person is given space and encouragement to flourish, growing to be the person Our Lord calls you to be.

I very much look forward to working with you and your parents.

With every best wish

Mr McGhee
Head Teacher





Year Group Head Welcome

Dear Young People,

Starting a new school can be quite daunting, but also very exciting. As your Year Group Head it is my job to ensure that you settle quickly and successfully into St Andrew's and that I am there to support and guide you through your transition and the other key stages in your school career.



You will see a lot of me - through formal assemblies, which we will have on a weekly basis - and through my visits to your various classes. Assemblies provide us with the opportunity to communicate important information and to celebrate your successes as a year group and individually. Classroom visits allow me to see how well you participate in your learning and to monitor the standard of your work. I will also check your iPads and jotters to ensure that you are making the best use of them.

Of course I am also simply part of a team of outstanding professionals who will take care of your academic, pastoral, social and spiritual needs for the next six years. Your Pupil Support Teachers - who look after your registration class, your classroom teachers who will not only teach you, but also track and monitor your progress in your subjects - particularly your homework and effort, whilst providing you with support as required. We will also look closely at your standards of dress, attendance and timekeeping. We also know that when we work together - school staff, pupils and parents - as a school community we will be successful.

This is an exciting time for all of us - the beginning of your educational journey through St Andrew's. If I was to offer advice as to how to make the most of your time here I would tell you to use your many talents, work hard to be the best you can be and take advantage of the many opportunities which will come your way. I am looking forward to getting to know each of you individually and I am committed to ensuring that your stay at St Andrew's is both happy and successful.

Mrs McGougan
Depute Head Teacher





School Values

At St Andrew's RC Secondary we do more than profess our values; we practise them. We are clear about what we hold important and we take care that our intentions, words and behaviours align with those beliefs.



**SAINT ANDREW'S RC SECONDARY,
GLASGOW**

Our Values



Love

"If you teach young people, first you must love them; love them all equally."
St Marcellin Champagnat

"Nothing beats kindness, it sits quietly beyond all things."
Charlie Mackesy



Kindness



Forgiveness

"Forgiveness is not an occasional act, it is a constant attitude."
Martin Luther King

"Honesty and transparency make you vulnerable. Be honest and transparent anyway."
Mother Teresa



Honesty



Fairness

"Fairness isn't everyone getting the same, it is everyone getting what they need."
Rick Riordan

School Values



SAINT ANDREWS RC SECONDARY SCHOOL



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School Rules and Expectations

School Rules and Expectations

Our school rules and expectations are very simple to learn and understand. All members of staff will ask you to be Ready, Respectful and Safe at all times. This poster is displayed in every classroom and around the school to remind you.





ST ANDREW'S RC SECONDARY SCHOOL

School Rules and Expectations

WHOLE SCHOOL APPROACH

We use the following rules of Ready, Respectful and Safe in all subjects and aspects of school life.







READY

Always being ready to learn. This includes wearing full school uniform, having the correct jotters and equipment for each class, ensuring your iPad is updated and charged.

RESPECTFUL

Being respectful to each other. This includes listening and demonstrating kindness to your peers and teachers at all times.





SAFE

Keeping yourself and others safe at all times. This includes not putting yourself or anyone else in danger.



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School Rules and Expectations

Lines and The Yard

At the start of every day, after interval and lunch you will meet Mrs McGougan in the S1 Yard, lining up in pairs in your class. Each morning will begin with a prayer and a number of announcements.



Corridor Movement

You will see very quickly that the school is very busy so it is important that you stay on the left hand side of the corridor. Make sure you keep moving and follow directions from staff.

The Crush Hall

The Crush Hall is the main social area. It is very large but also very busy so be aware of others around you. The Crush Hall is where we will have regular assemblies and other events.



Using the Toilet

We would strongly encourage you to use the toilets before school, at interval and lunch so you are not interrupting your own and others learning.





School Uniform

Our school uniform promotes a real sense of school identity, shared values, self-confidence and a shared sense of community.

The school uniform is:

- School blazer (not braided for S1-S5)
- White shirt
- School tie
- Navy V-neck jumper or cardigan
- Black trousers
- Black skirt
- Black opaque tights
- Black school shoes or trainers with no logos or white sole
- Dark outdoor jacket can be worn in yard

What is NOT school uniform:

- Knee high socks
- Vest tops
- Tops with logos
- Hoodies
- Leggings or jeggings (school skirts or school trousers only)
- Denim jackets / jeans including black jeans
- Fashion Jackets
- Hats / scarves / bandanas / headwear with exception of headwear for religious / cultural reasons
- Hooped / long dangling earrings
- Football or sports tops





School Uniform Suppliers

School uniform can be purchased from “logoxpres” via the following link:

www.logoxpres-schoolwear.co.uk/St-Andrews-RC-Secondary-School

All payments for blazers must be paid online. Our school office cannot accept any payment for blazers. LogoXpres also supply other uniform items including PE kit.

Items available from our school Office:

School Tie - £5.50

PE Tops - £10.99/£15.99/£23.99

You may also find that some of the larger supermarkets also stock basic uniform items such as shirts, skirts and trousers.





Pupil Support

Each class will have a Pupil Support Teacher. They are classroom teachers who have extra responsibility for your welfare. Your Pupil Support Teacher will be the member of staff with whom you have the most dealings during your time here.

You may have different subject teachers during your time at St Andrew's but you will always have the same Pupil Support teacher. This means that there is a member of staff with whom you will have regular contact and who will get to know you very well.

Pupil Support teachers have several roles.

- Making sure you are settling into St Andrew's
- Talking with your parents and teachers about your progress
- Talking to your teachers on your behalf
- Writing reports and references
- Discussing your reports with you and your parents
- Giving you advice on the curriculum
- Helping you achieve your full potential
- Monitoring your progress
- Monitoring your attendance

If you have older siblings in the school you will have the same Pupil Support Teacher.

How do I find my Pupil Support Teacher?

You will meet with your Pupil Support Teacher once a week during Personal, Social and Health Education (PSHE). At break and lunch times they can normally be found in the Crush Hall area.

They may also be in the Pupil Support base which is above the meeting room off the Crush Hall (see the map on page 36). You should bring notes for absence or requests to be allowed out of school, for example, dental or hospital appointments, to your Pupil Support teacher.





Who are the Pupil Support Teachers?



Mrs Creechan



Miss Doyle



Mrs Gibson



Mrs Higgins



Mr Leith



Miss McCafferty



Mrs McCool



Mr O'Hara



Mrs Sherwood



Miss Sullivan

Pupil Support



SAINT ANDREW'S RC SECONDARY SCHOOL

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Home School Support Workers

Susan Neilson and Fiona O’Kane work closely with Pupil Support Teachers to:

- Positive link between home and school
- Build positive relationships with pupils and families
- Support and improve attendance and timekeeping
- Work closely with the Pupil Support Team
- Work within The St Andrew’s Learning Community e.g feeder primary schools
- Track and monitor attendance





Nurture

For some young people being a member of a large class in school can be hard. For a number of reasons, young people may have difficulty settling in school.

This often gets in the way of what they are capable of achieving. It has been shown that some young people benefit from the support that a Nurture Class can offer.

The Bosco room is St Andrew's designated Nurture classroom and is located in the English Department.

Mrs Kyle, Mrs Wilson and Mrs McNamara are the staff that work in this base.

Small groups of identified young people attend the Bosco room and have opportunities to develop socially and emotionally, wellbeing is at the heart of the curriculum in the Bosco room and we always nurture kindness both to ourselves and others.

You may like to visit the Bosco room during morning break and lunchtime to meet new friends, enjoy a quieter space or simply to pop in and say hello.





Timetable

At Secondary School the day is divided into periods. On Monday, Tuesday and Thursday there are 7 periods and the day finishes at 3:35pm. On Wednesday and Friday there are 6 periods and the day finishes at 2:45pm.

As you can see there are 33 periods in a school week at St Andrew's. You go to each subject a certain number of periods per week:

- | | |
|--|--------------------------------|
| English: 4 periods | Maths: 4 periods |
| Literacy: 1 period | Numeracy: 1 period |
| Modern Languages: 4 periods | Science: 3 periods |
| Social Subjects: 3 periods | Physical Education: 2 periods |
| Health and Food Technology: 2 periods | Religious Education: 2 periods |
| Personal Social and Health Education: 1 period | Art and Design: 1 period |
| Technological Studies: 1 period | Business IT: 1 period |
| Music: 1 period | Drama: 1 Period |
| Computing: 1 period | |

A sample timetable:

	1	2	3	4	5	6	7
Monday	English	Modern Languages	Science	Social Subjects	Physical Education	Religious Education	Mathematics
Tuesday	PSHE	English	Modern Languages	Art and Design	Social Subjects	Mathematics	Science
Wednesday	Social Subjects	Technological Studies	English	Religious Education	Mathematics	Health and Food Technology	
Thursday	Science	Modern Languages	Mathematics	English	Health and Food Technology	Business IT	Drama
Friday	Computing	Numeracy	Physical Education	Health and Food Technology	Literacy	Modern Languages	





iPad

We will provide you with an iPad and a range of e-learning tools and resources to assist and enhance your learning at school and at home.

This iPad provided belongs to Glasgow City Council and is traceable through the Council's Mobile Device Management system.

Before you receive an iPad you and your parents/carers must complete and sign a user agreement which will be given to you when you start at St Andrew's.

**St Andrew's RC Secondary
Digital Learning**

iPad Ready

- Come to school with your iPad fully charged
- Pack your iPad in your bag every night
- Set updates to automatic and complete these at home

iPad Respectful

- Only take the iPad out when your teacher asks you to
- Do not take photos and videos without permission
- Do not complete software updates during a lesson
- Do not airdrop files unless given permission

iPad Safe

- Make sure you know your passcode
- Do not tell anyone what your passcode is
- Do not remove asset tags or security markings
- iPads are very expensive - be careful with it!

For further help or to report issues / breakages via the QR Code or contact:

@ Mr Quinn gw10quinnkevin2@glow.ea.glasgow.sch.uk
 @ Mr McLaughlin gw17mclaughlinliam1@glow.ea.glasgow.sch.uk
 @ Mr Fuchs gw21fuchsjoesef@glow.ea.glasgow.sch.uk

VALUES: LOVE, KINDNESS, FORGIVENESS, FAIRNESS, HONESTY

iPad





Food and Drink

St Andrew's is a health promoting school and we encourage you to eat sensibly so that you can give of your best both physically and academically.

The Cafeteria

The cafeteria is open in the morning for breakfast items including cereal, toast, hot rolls, pancakes, fruit and snacks.



It is open at lunch time for hot meals, sandwiches, drinks and snacks.

How to pay for Food and Drinks

You will be given a swipe card to use every time you get something to eat or drink.

Your parents or carers will use ParentPay to add money to your account.

If you are entitled to a free school meal then the money will be put into your account automatically each day.



Your Pupil Support Teacher will give you more information about this system when you start St Andrew's and this is also available for your parent or carer to view on the school website.

Packed Lunches

You can bring a packed lunch with you and eat it in the school cafeteria also.

In S1, you are not permitted to leave the school grounds at interval and lunch and no food from outside is permitted within the school.





Partnership Base

The Partnership Base will help support you through school and with what you are going to do when you leave—this begins in S1.

Lisa manages the Partnership Base and is supported by a number of great staff. This includes:

- Darren who deals with work place opportunities.
- Lorna and Ian from MCR who run a mentoring programme.
- Greig, Tony and Claire from SDS to give you advice on your careers.

Please pop up and say hi to us when you come to your visit.





Art and Design

You will study Art and Design 1 period per week in First Year. The course is divided into the following four sections:

Expressive Unit – DRAWING AND PAINTING (August-October)

You will begin by working on an Expressive unit that develops your basic drawing skills and teaches you about colour theory. You will learn how to mix secondary and tertiary colours and tints and shades. You will also develop your media (paint) handling skills.



Design Unit – GRAPHIC DESIGN (October - December)

In this unit, you will be working on the Design area of the course. You will develop your knowledge and understanding of the Design process to create a piece of graphic design and apply it to a stamp face. You will be given the opportunity to personalise the project with your own choice of imagery or you could use department resources to create an endangered species theme.



Expressive Unit – ILLUSTRATION (December - March)

You will undertake their second expressive unit in the area of ILLUSTRATION. There is a focus on developing observational drawing skills in this unit and you will learn to analyse the work of the illustrator/artist Michael Craig Martin. You will be expected to complete integrated critical work and relevant homework tasks as before.





Expressive unit - SCULPTURE (March - May)

In the final phase of S1 you will work in 3 dimensions using clay. You will learn how to create a thumb pot to use as the base for your clay head and will learn how to create features and to successfully join them to their clay out to create a final clay pot head sculpture. You will consider the process you have gone through and give constructive criticism on your own and others work.





Business IT

You will study Business IT 1 period per week in First Year. Our S1 Business IT course contains the following units:

Business Enterprise and Entrepreneurs

- You will be able to define the term “enterprise”
- You will be able to describe what an entrepreneur is and provide examples using research skills
- You will be able to make a distinction between a skill and a quality

Word Processing

- You will be able to understand the basic function of Microsoft Word
- You will be able to add graphics to documents to enhance documents
- Add bullets and numbering to lists in Word

Market Segmentation

- You will be able to define the term “market segmentation”
- You will be able to identify the ways in which businesses segment a market
- You will be able to identify the ways in which businesses decide on their customers

Spreadsheets

- You will be able to identify and describe a spreadsheet and why it is used
- You will be able to memorise basic functions that allow us to do calculations in a spreadsheet

Digital Resilience

- You will learn about the risks you face when going online.
- You will learn all the safety measures you can take to ensure you stay safe online





Computing

You will study Computing 1 period per week in First Year. The course builds on previous experiences in primary school but also introduces some fun new concepts. It is made up of 4 units.

Unit 1 – Introduction to software

This unit is designed to ensure you are familiar with the main features of the most common general purpose packages, namely: -

- Word Processing
- Desktop Publishing
- Presentations
- Spreadsheets



Unit 2 – Introduction to Systems

You learn about how computers work, a particular focus is on:

- Recognition of input, output and backing devices
- Recognition of the types of computer system.
- Investigate using the internet the purchase of the above with a limited budget

Unit 3 – Introduction to Programming

You will learn about Software Development and the key role it plays in the computing industry. You will also learn about the key concepts involved in programming by designing and creating a range of different programs

Unit 4 – Introduction to Internet Safety

This unit teaches you about how to stay safe online and in particular looks at:

- Cyberbullying
- Facebook
- Internet providers, search engines
- Internet safety e.g. firewalls and virus prevention





English

You will study English 4 periods per week in First Year. In English you will be developing your reading, writing, talking and listening skills. Classwork and homework includes studying texts: plays, novels, short stories, newspaper articles and poems. You will also write in a variety of styles including creative and informative writing. You will learn how to write your own novel, research about the Titanic, and create your very own model, design a Magic Box full of poetry techniques and also learn about Media techniques using films and adverts.



The English course also helps to develop listening and thinking skills. Opportunities will be given to talk, give presentations and debate ideas. You will be asked to consider how your English and Literacy skills make links with other subjects you are studying at school and what you hope to do when you eventually leave school.

Literacy

You will spend 1 period per week during English working on specific literacy skills. These will include: spelling, grammar, punctuation and comprehension. These skills will help you with your learning in all subjects across the school.

There are 3 literacy course levels to suit each young person and to help support you on an individualised and personalised basis with the skills you most require to develop.

You will be able to mix and match as you progress so that you can challenge yourself within some areas and focus on additional support in others, allowing you to self evaluate how well you have developed at the end of the year.





Health and Food Technology

You will study Health and Food Technology 2 periods per week in First Year. The S1 course develops knowledge and understanding of Health and Food Technology and also develops practical cookery skills through studying Practical Cookery.



The course will cover 3 main areas of study:-

- Food and Health
- Food Product Development
- Consumer Studies

Practical Cookery

You will:

- Develop practical cookery skills.
- Develop knowledge about nutrition, diet and health.
- Develop an understanding of food product development.
- Gain your basic food hygiene certificate.
- Develop knowledge of consumer studies and consumer law.



Assessment involves:

- End of unit written assessments.
- Technological projects.
- Continual assessment of practical skills
- Peer Assessment
- Teamwork

Regular attendance is essential to complete the course successfully due to the high level of practical assessment involved.





Mathematics

You will study Mathematics 4 periods per week in First Year. In First Year you will be given the opportunity to develop your understanding of Mathematics and its importance in everyday life progressing through the Mathematics and Numeracy Benchmarks.



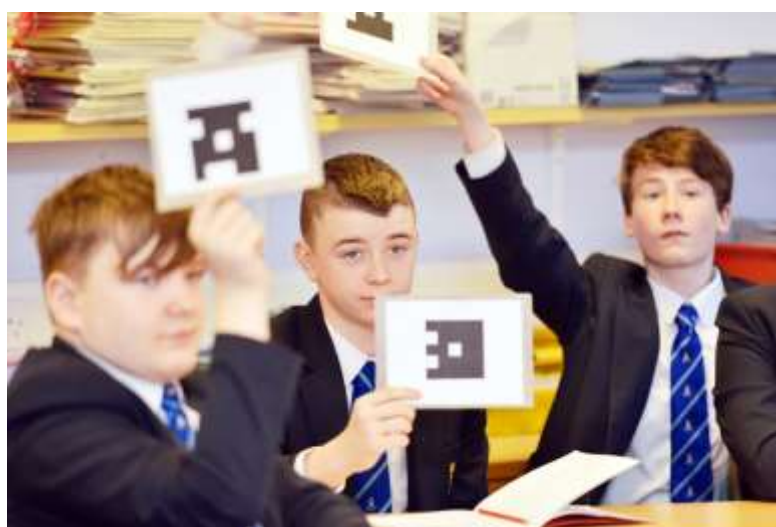
Classwork is differentiated; allowing all learners to access the curriculum, whilst extension materials are on hand to further develop and challenge those of you who are particularly gifted.

You will experience Complex Instruction – an exciting and innovative teaching methodology that involves working together with people in your class to develop your skills and understanding in the Maths classroom.

Numeracy

Within Mathematics you will also have a dedicated Numeracy period once a week. These periods will be used to focus on Numeracy skills which will help you throughout maths, other subjects, and in real life. In addition, you will practice your Numeracy skills through Numeracy Ninjas, Sumdog and other interactive activities.

Every Monday lunchtime, there is a Numeracy club run by the S6 Numeracy Ambassadors for all First Years.





Modern Languages

In First Year you will study 4 periods of Modern Languages per week: 2 periods will be Spanish and 2 will be French.



In both languages, young people cover 3 topic areas:

- S1 Spanish - All about Me, School, My Home
- S1 French - All about Me, My home, My Town

In addition to curriculum work we also celebrate the cultural side of language learning:

- In September we celebrate European Days of Languages, looking at all things language related in Europe.
- In November we study the Mexican celebration of Day of the Dead; we investigate the traditions surrounding this fiesta and decorate skulls.
- We also celebrate all things Scottish for St Andrew's Day describing our favourite Scots in Spanish.
- In the period of Advent we look at how Christmas is celebrated in France and Spain. We compare our Scottish Christmas traditions with French and Spanish celebrations.
- In February it's all about the love for St Valentine's day we write love poems in French and Spanish and give reasons why we're thankful for those we love.
- Next, we celebrate Madri Gras again looking at celebrations throughout the world.
- We then investigate Easter traditions in Spain and France and compare them to our own Scottish celebrations.
- In addition to this we celebrate Film Studies, Book Week Scotland and Poetry Week.





Drama

You will study Drama 1 period per week in First Year. The S1 Drama course includes various units of work including:

- Mime and Movement
- Voice Skills
- The Drama Process
- Character Development
- Theatre Arts



Music

You will study Music 1 period per week in First Year. The S1 Music course will develop your vocal and instrumental skills, explore sounds and musical concepts, and use your imagination and skills to create musical ideas and compositions. You can further develop your understanding and capacity to enjoy music by listening to musical performances and commenting on them. You use ICT to realise or enhance your composition and performance and to promote your understanding of how music works.





Personal, Social, Health Education (PSHE)

You will study PSHE 1 period per week in First Year. This subject will be led by your Pupil Support Teacher and will include the following topics:

- Induction – attendance and timekeeping
- Expected standards/moral issues
- Recognising Achievements
- Citizenship
- Child protection
- Disability Equality
- Study Skills
- Road Safety
- Thinking Adventures
- Target Setting
- Gangs and territorialism
- Internet Safety
- Anti bullying
- Cyber bullying
- Substance abuse



Much of the work that is done in PSHE will be as discussion, though there will be written work too. We will also look at the 'Focus for the Week' which is discussed in all PSHE classes throughout the school.

Your Pupil Support Teacher will also discuss your reports with you and help you to learn how to improve. This is done by helping you set targets and using the various strands of information that we have to show where you can do better.





Physical Education

You will study Physical Education 2 periods per week in First Year. The S1 PE programme focuses on developing your skills in a variety of different activities including: basketball, gymnastics, badminton, football, athletics and dance. You will work both individually and with classmates in group situations.



As you work through the various activities in your course you will also develop your knowledge and understanding of health and fitness and you will get opportunities to assess your own level of fitness and to monitor improvement over time.

In Physical Education the dress code is:

- Navy T-Shirt with school badge
- Black or navy shorts/tracksuit trousers/ leggings (plain with only small logos)
- Training shoes which have built in support (not fashion shoes)
- 1/4 Zip Top and / or training jacket for outside

PE kit must be worn even if you are unwell or injured, so you can be included in the class and take an 'active' part in the lesson. No football or designer tops, shorts, tracksuit trousers should be worn in Physical Education. For health and safety reasons, no eating or wearing of jewellery is allowed.





Religious Education

You will study Religious Education 2 periods per week in First Year. In the S1 Religious Education programme we learn what it means to be member of St Andrew's Catholic School community. Our learning in S1 is rooted in our school values, you will learn what these values are, why they are important and how they can be applied in our daily lives.

Throughout the S1 courses you will gain knowledge of the Catholic Christian faith through the following units:

- St Andrew's Community
- God speaks to his people
- Prayer and Saints
- Sacraments of Initiation
- God lives with his people
- Created in Love
- Mary the Mother of God

There will also be an opportunity for you to be involved in the celebration of Mass, prayer, the Retreat programme, and liturgical celebrations in the school community.





Science

You will study Science 3 periods per week in First Year. You will study Biology, Chemistry and Physics within six units, including:

- This is Me
- Our DNA
- The periodic table and chemical reactions
- What's the matter?
- Energy & Forces



- Hot stuff



Science



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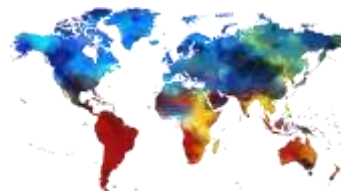


Social Subjects

You will study Social Subjects 3 periods per week in First Year.

Geography

Geography involves studying how the world around us affects humans and how we as humans affect the world. In S1 you will learn where we are in the world in relation to other countries in terms of development. We look at how countries in the developed world differ from countries in the developing world. An important topic we study is threats to our planet in particular climate change and plastic pollution. These topics help you develop your understanding of global citizenship and how we can protect our planet by making individual changes and educating others to the threats our planet faces.



History

History explores how the world was shaped by historical events and time periods. The study of History supports you to develop their critical thinking, research skills and literacy as you discuss and question how past events changed the world. In S1, you study two topics – ‘The Scottish Wars of Independence’ and ‘Inspirational Women of History’. These topics support you to develop your understanding of global citizenship in a variety of ways. By studying key historical issues and inspirational individuals from differing viewpoints, you can learn to better equip yourself to make informed opinions and support these ideas with facts and evidence.



Modern Studies

Modern Studies involves studying different political systems as well as current affairs and is crucial in ensuring that you develop into a responsible citizen with an appreciation of the rights and freedoms we have which are often taken for granted. In S1 you study Citizenship by focussing on two topics - Human Rights and Democracy. These topics help you develop your understanding of global citizenship whilst giving opportunities you to participate in a class election as well as study human rights in both a UK and international context.



Social Subjects





Technological Studies

Technological Studies

You will study Technological Studies 1 period per week in First Year. You will gain experiences in our Practical Workshops where you will have the opportunity to use tools and machinery to make things out of Wood, Metal and Plastic.

In addition to this, you will visit our Design Suites where you will work with computers and iPads to create a range of Graphics. This will include creating 3D models and eye catching posters as well as designing your own characters.





Extra-Curricular Activities

Extra Curricular Activities

In St Andrew's RC Secondary School we know that you will build friendships that last a lifetime are born on the football field, rehearsing for the school show or celebrating Mass together. Taking part in extra-curricular activities can also help you develop confidence and commitment as well as the skills that you learn.

St Andrew's provides a first class extra-curricular programme which offers a wide variety of opportunities in areas such as faith, sport, music, science, languages and volunteering.

In St Andrew's there is also a culture of promoting leadership in all aspects of school life; often, older pupils leading younger pupils in various activities. This in turn gives you aspirations to become leaders yourselves. Very often your first experience of leadership is through clubs and trips and these skills will be enhanced and developed throughout your school career.

These opportunities promote the development of the whole person and give you the broadest education possible.

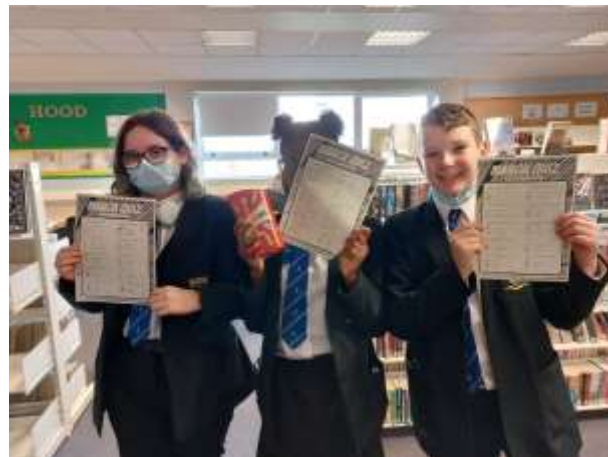




Library

All S1 pupils are warmly welcomed to the library at St Andrew's. There are over 5000 different books available for you to borrow – from Manga to Mandarin! Here, you will also find a quiet space to catch up on any homework or revision. We also run various clubs, celebrate events and even have the odd author or illustrator in for a chat!

In S1 you will learn how to become a confident user of the library; find out about fiction and non-fiction, explore myths about technology and the Internet, search for weird and wonderful information and take part in activities and quizzes.



Library



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Pupil Voice

What do the current S1s have to say about St Andrew's from Primary School?

When I first started at St Andrew's I was nervous but excited. I was looking forward to trying out all the new subjects that I hadn't tried before, but very worried about making my way to my classes on time, and if I would stay friends with my friends from Primary. By the second week I was more confident getting from class to class and had already made friends. I am in the dance club and I really enjoy it. I know from friends that the other clubs are all great too. My favourite part about S1 is that you get to try out all the different subjects, many that you have never done before. I hope you enjoy S1 as much as I have!



On the first day I was nervous but I made lots of friends. On the first week we had S6 pupils help us get to class. When it was announced that we had to make our own way there I thought it would be really difficult but after the first couple of days it was easy. In all classes you must work to the best of your ability and ensure all homework is completed. The iPad you get is brilliant and really helps with learning.

I thought the transition days were really helpful so I knew what I was coming to. It's a big school but it's simple to find your way about and everyone helps you if you do get lost. The lunches are so good. I joined the football team and the badminton club. We got to go to a Manchester United match was class.



Pupil Voice



SAINT ANDREW'S RC SECONDARY SCHOOL

PUTTING YOUNG PEOPLE FIRST



Word Search

Now that you've read through the TranS1tion Handbook, try this word puzzle.

The words you are looking for are on the next page.

T	M	A	T	H	E	M	A	T	I	C	S	H	M	Z	S	R	Y	M	Z
E	I	R	Z	F	D	R	A	M	A	H	Y	E	R	M	N	E	V	O	L
C	S	T	R	R	Y	O	X	Y	B	I	Z	A	S	R	I	S	W	D	M
H	S	A	E	E	X	H	Y	Z	I	S	M	L	C	S	G	P	W	E	R
N	S	N	L	N	X	A	P	Y	O	T	I	T	R	M	G	E	Z	R	S
O	U	D	I	C	Q	R	H	W	L	O	S	H	E	C	I	C	X	N	M
L	L	D	G	H	F	A	Y	Y	O	R	S	A	E	C	H	T	Z	S	C
O	L	E	I	Q	A	W	S	E	G	Y	S	N	C	O	S	F	X	T	G
G	I	S	O	Y	I	Z	I	N	Y	Q	H	D	H	O	S	U	Y	U	O
I	V	I	U	M	R	M	C	G	H	E	E	F	A	L	I	L	T	D	U
C	A	G	S	M	N	W	S	L	X	E	R	O	N	E	M	Y	S	I	G
A	N	N	E	R	E	Z	Q	I	W	L	W	O	X	Y	Z	Q	E	E	A
L	H	J	D	S	S	Q	X	S	Z	Y	O	D	S	E	J	B	N	S	N
S	T	S	U	G	S	J	Q	H	W	O	O	T	P	R	X	U	O	Y	Z
T	I	S	C	I	E	N	C	E	J	D	D	E	A	U	P	S	H	E	Q
U	E	E	A	B	X	Y	Z	M	U	S	I	C	N	T	J	I	Q	W	X
D	L	N	T	S	J	Q	E	F	A	S	W	H	I	R	X	N	Y	Z	J
I	R	D	I	O	K	J	Q	W	X	I	Y	N	S	U	Z	E	J	Q	W
E	M	N	O	N	X	Y	Z	J	Q	M	W	O	H	N	X	S	Y	Z	J
S	J	I	N	O	I	T	A	C	U	D	E	L	A	C	I	S	Y	H	P
J	Q	K	W	X	G	N	I	T	U	P	M	O	C	Y	Z	J	Q	W	X
Y	R	T	S	I	M	E	H	C	G	E	O	G	R	A	P	H	Y	Z	J
Q	F	O	R	G	I	V	E	N	E	S	S	Y	X	R	E	A	D	Y	Z

Word Search





Word Search

How quickly can you find all of these names? Some appear forwards, backwards, horizontally or vertically!

School Staff

Mr McGhee

Mrs McGougan

Mrs Creechan

Mrs McCool

Miss Doyle

Mrs Gibson

Mrs Higgins

Mr Leith

Miss McCafferty

Mr O'Hara

Mrs Sherwood

Miss Sullivan

School Values

Love

Honesty

Fairness

Kindness

Forgiveness

School Rules

Ready

Respectful

Safe

Subjects

Art and Design

Business

Computing

English

Geography

History

Modern Studies

Physical Education

PSHE

Science

Technological Studies

Biology

Chemistry

Drama

French

Health and Food Technology

Mathematics

Music

Physics

Religious Education

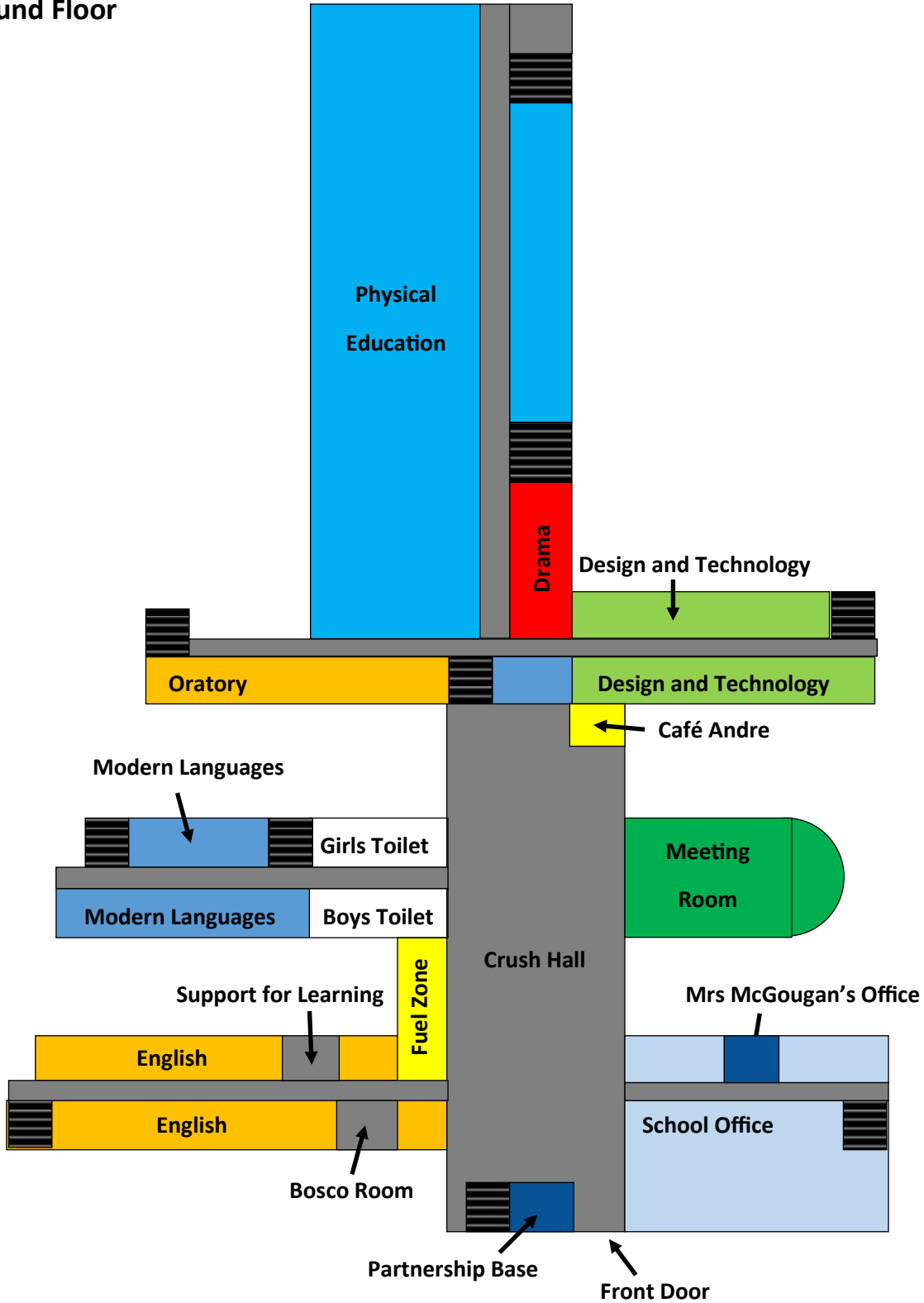
Spanish





Map

Ground Floor



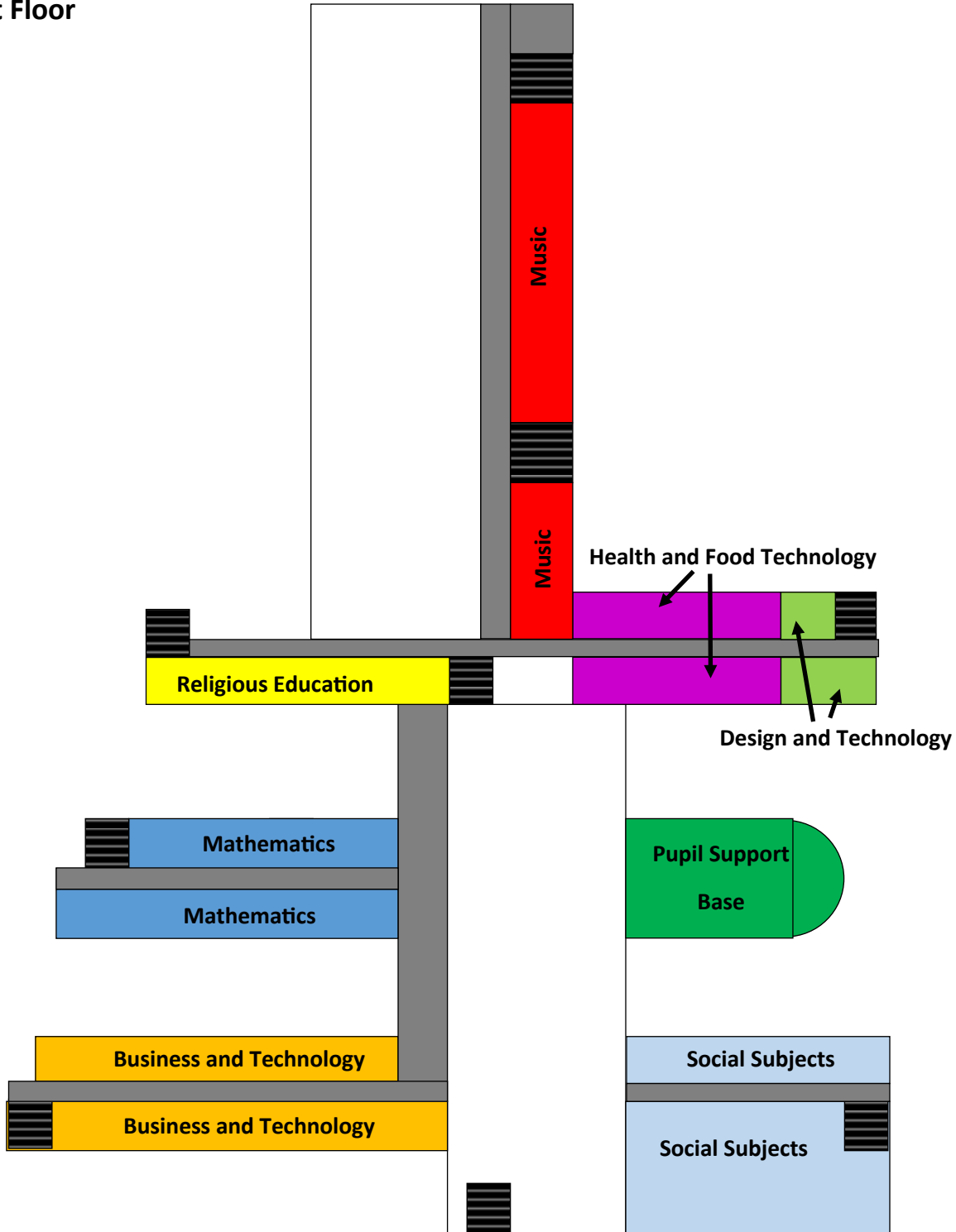
School Map





Map

First Floor



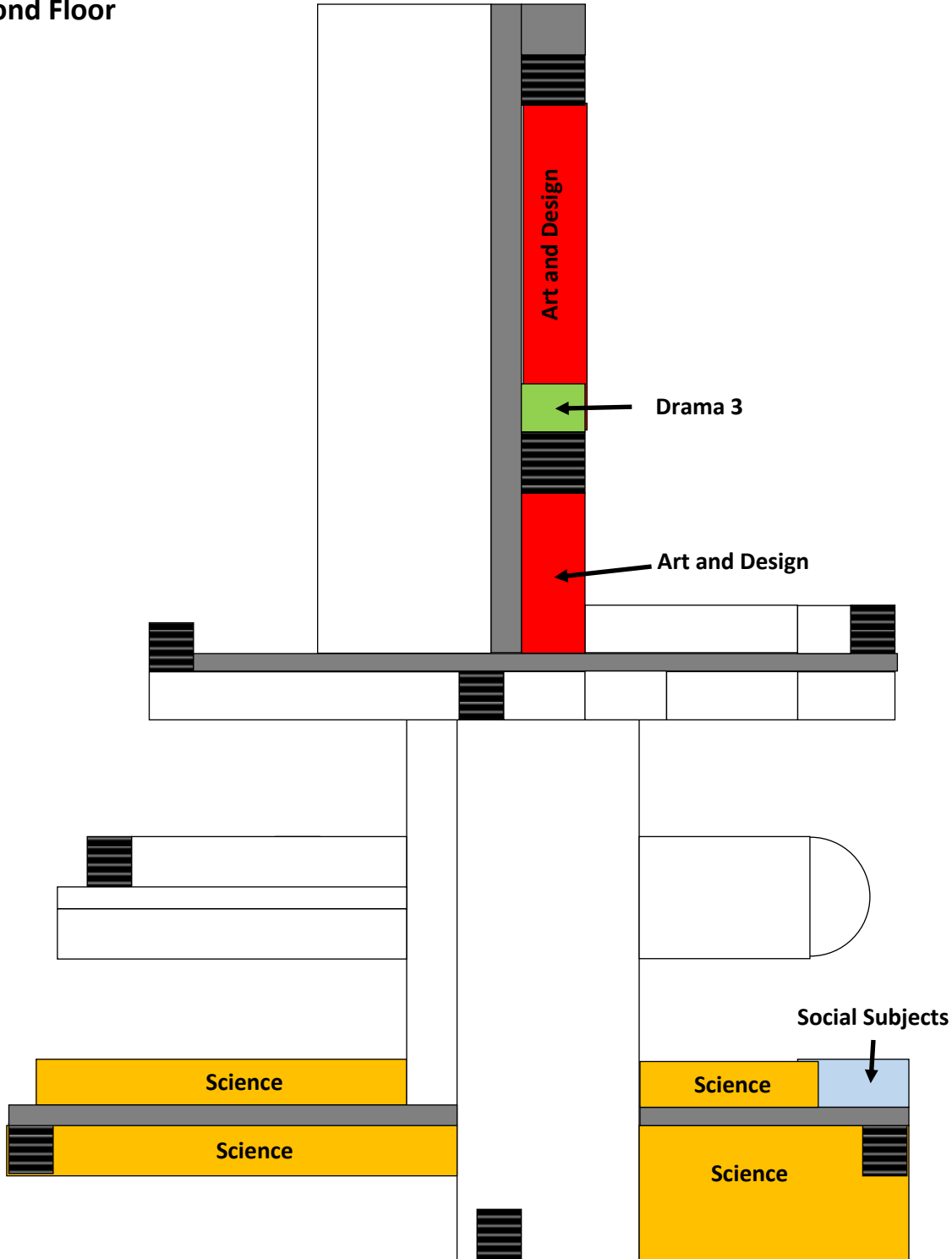
School Map





Map

Second Floor



School Map





Important Dates

Transition Days

Monday 16 May 2022

Tuesday 17 May 2022

P7 Information Evening

Tuesday 17 May 2022

Start of School

Wednesday 17 August 2022





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