ST ANDREW'S RC SECONDARY

DIGITAL LEARNING STRATEGY 2021-22

introduction

This generation of children has come into a world in which digital technology is abundant. Their world is a world of technology which they start interfacing with from a very young age.

vision

Raising Attainment through Digital Equity throughout the St Andrew's Secondary School Community.

digital learners

Our young people will have regular access to high quality learning experiences where digital technology supports and enhances their learning.

staff

'Class teacher retains responsibility for planning and organising children's and young people's learning, with learning supported by parents and carers'
Education Scotland, January 2021

parents & carers

We will work with parents and carers to ensure they are fully aware of and on board with the way we use technology for learning and teaching, including providing information on e-safety and digital literacy.

measuring impact

We will measure our progress through:

- Usage statistics
- Pupil, staff and parent consultation
- Attainment and achievement figures

virtual learning environment

The Virtual Learning Environment (VLE) is where the majority of the Digital Learning will take place.

summary

Within St Andrew's Secondary School, pupils have the opportunity to develop their knowledge and digital skills across the curriculum.

ST ANDREW'S RC SECONDARY

FIDUS ET AUDAX

PUTTING YOUNG PEOPLE FIRST

LOVE KINDNESS FORGIVENESS FAIRNESS HONESTY

The Digital Learning Strategy should be read in conjunction with other school policies including those for:

· Teaching and Learning
· Raising Attainment
· Wider Achievement and Parental Engagement

It has been written by the school, building on national best practice, Glasgow City Council guidance and the Scottish Digital Learning Strategy.

In order to prepare our children and young people for the social and economic impact of technology, we must support them to develop the social, emotional and cognitive abilities that enable individuals to face the challenges and adapt to the demands of the digital world.

This generation of children has come into a world in which digital technology is abundant. Their world is a world of technology which they start interfacing with from a very young age.

The majority of children in St Andrew's Secondary School are increasingly adept at using technology, to present, communicate, create, share, edit, photograph, learn, find out, explore and research. However, it is important that we ensure that all pupils in our school are equipped with the skills they might require to adapt to an ever-changing technological landscape.

In St Andrew's Secondary School we encourage the use of digital learning as a means of supplementing and enhancing the learning and teaching experience. The children are presented with a wide range of opportunities and experiences to ensure they can successfully utilise their digital skills and knowledge in a variety of contexts.

LOVE   KINDNESS   FORGIVENESS   FAIRNESS   HONESTY

Digital technology can make a substantial contribution to enriching education across all areas of Curriculum for Excellence. If used effectively and appropriately, digital technology can enhance learning and teaching, equip our young people with vital digital skills and crucially, it can lead to improved educational outcomes.

In line with Glasgow City Council's vision of the Digital Learning Strategy the three work-streams; Digital Leadership and Culture, Digital Services, Digital Foundations, clearly align with Education aims and priorities:

- Raising attainment and achievement
- Enhancing the leadership of staff
- Supporting families to be better able to support their children's learning and development
- Make best use of resources

The vision is:

Raising Attainment through Digital Equity throughout the St Andrew's Secondary School Community.

At St Andrew's Secondary School we hope to transform the way Digital Learning is used within learning and teaching across our curriculum, to raise attainment and achieve equity through:

DIGITAL LEARNERS   **STAFF**   **PARENTS & CARERS**

LOVE   KINDNESS   FORGIVENESS   FAIRNESS   HONESTY

D I G I T A L   L E A R N E R S 🔍

Our young people will have regular access to high quality learning experiences where digital technology supports and enhances their learning. The technology they use in school will be fit for purpose and reflect the realities of the world of work. Learners at St Andrew's will:

- Have access to online learning tools, and these will be an integral part of much of their learning, both in school and at home.
- Have the opportunity to work with a range of devices and software, and develop the skills to select the best tools for the job.
- Use digital tools to collaborate and create, not just consume content.
- Know the risks associated with working and interacting online, and will be supported to identify and manage these.

We will ensure our learners are able to critically evaluate information found online and understand how to safely and legally use online content.

Virtual Learning Environment

The Virtual Learning Environment (VLE) is where the majority of the Digital Learning will take place. This is where our young people will access learning and teaching. How we make use of the VLE will vary depending upon school arrangements, such as closures or blended learning.

We use Microsoft Teams as our online learning platform to support everyday learning and teaching. The expectations in the online classroom are no different to those you are expected to meet in the classroom within our school.

D I G I T A L   L E A R N E R S 🔍

We have a clear set of values which should be present in all interactions. We have an agreed Promoting Positive Relationships (PPR) Policy which all should follow. In addition to the PPR policy young people should adhere to the following when learning online:

St Andrew's RC Secondary Digital Learning

iPad Ready

- Come to school with your iPad fully charged
- Pack your iPad in your bag every night
- Report issues / breakages immediately to the following staff:
@ Mr Quinn gw10quinnkevin2@glow.ea.glasgow.sch.uk
@ Mr McLaughlin gw17mclaughlinliam1@glow.ea.glasgow.sch.uk
@ Mr Fuchs gw21fuchsjosef@glow.ea.glasgow.sch.uk
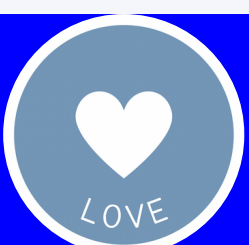
iPad Respectful

- Only take the iPad out when your teacher asks you to
- Do not take photos and videos without permission
- Do not complete software updates during a lesson
- Do not airdrop files unless given permission

iPad Safe

- Make sure you know your passcode
- Do not tell anyone what your passcode is
- iPads are very expensive - be careful with it!

RESPECT

LOVE KINDNESS FORGIVENESS FAIRNESS HONESTY

Any behaviour online which is deemed to be not in keeping with our shared school values will need to be reported to your Year Head, the same way it would be in a physical classroom. Please remember that you are accountable for your conduct online.

Our shared approach to Promoting Positive Relationships is key to our success as a school. Be responsible and respectful at all times and let's make our online learning and teaching experience enjoyable.

LOVE KINDNESS FORGIVENESS FAIRNESS HONESTY

'Class teacher retains responsibility for planning and organising children's and young people's learning, with learning supported by parents and carers'
Education Scotland January 2021

Our strategy for digital learning will be supported by the Senior Leadership Team (SLT), who will ensure we are able to meet its aims.

A strategy group will collate and share information on Glasgow's changing digital landscape and work with GCC to ensure we can keep our commitment to our pupils as outlined above.

The St Andrew's Secondary School Digital Strategy working group, representing each faculty area, will evaluate the impact of digital technologies on learning and report to the strategy group to allow evidence to be collated and shared.

Staff awareness raising and CLPL sessions will demonstrate the value of digital learning, and allow for the sharing of good practice. On-going support will be in place for staff members looking to try specific hardware, software or approaches.

We are committed to the introduction of digital assessments, including SQA, as part of the ICT refresh programme.

We will encourage all Faculty Improvement Plans (FIPs) to reflect the School Improvement Plan (SIP) and include a focus on digital learning and teaching, to ensure we are embedding technology in an effective and impactful way.

We will create an ethos of collaboration, creation and innovation using digital technology, ensuring opportunities for personalisation and choice, and using technology to remove barriers to learning.

We will use technology to work with partners, including St Andrew's Secondary School Digital Learning Community (associated primaries, Glasgow Life, education/employment providers and other schools, both local and wider afield.
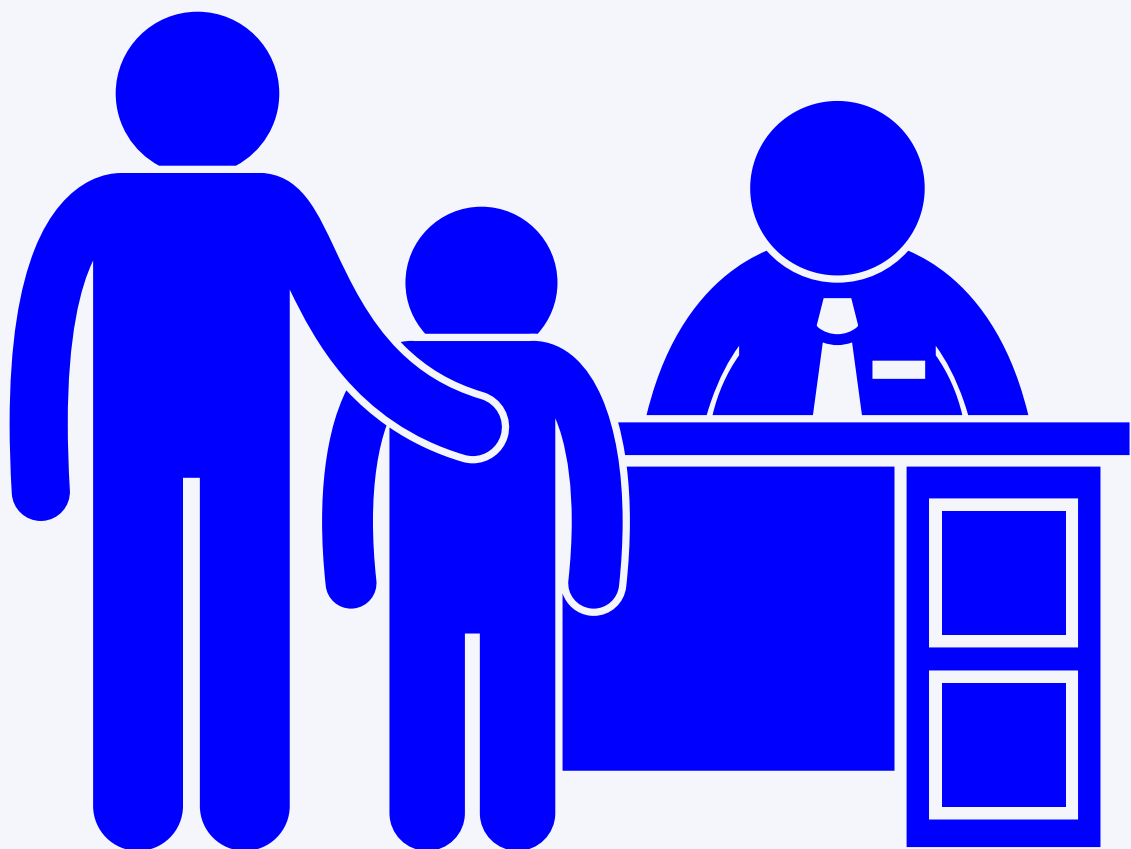
PARENTS & CARERS

We will work with parents and carers to ensure they are fully aware of and on board with the way we use technology for learning and teaching, including providing information on e-safety and digital literacy.

We will offer awareness raising and training sessions to help parents and carers feel prepared to support their child with digital learning and coping with the demands of a digital world.

We will involve the parent council in the development of our strategy, and ensure they have a role in shaping and evaluating its progress.

We will explore ways to make engagement with parents more innovative in order to improve collaboration and communication.

LOVE

KINDNESS

FORGIVENESS

FAIRNESS

HONESTY

We will measure our progress through:

- Usage statistics
- Pupil voice
- Parental consultation
- Staff consultation
- Attainment and achievement figures

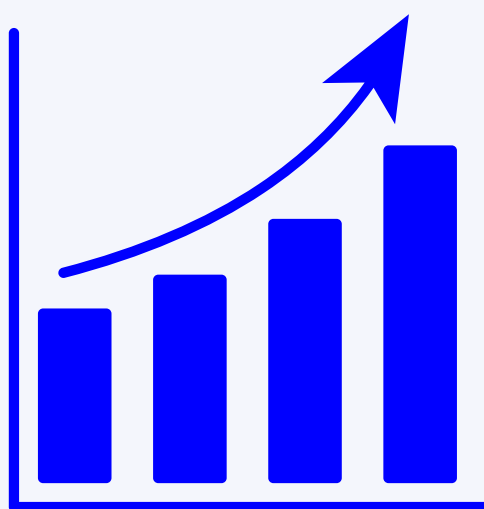We will measure the impact of our digital strategy via:

- Pupil voice
- Parental consultation
- Staff consultation
- Attainment and achievement figures (Technologies benchmarks and SQA results)
- VSE Quality Assurance procedures
- Increased opportunities for Digital Leadership/Digital Mentors amongst staff and pupils
- Digital learning and teaching as part every Department/Faculty Improvement Plan
- Introduction of a range of digital awards both SQA and other awarding bodies
- Progress with the Digital Schools Award

Management of Technology

- We will work closely with GCC to plan our roll out in line with local authority requirements.
- All staff and pupils trained annually on data security processes.
- Yearly parental reminder of GCC policy on data security.

Financial Sustainability

- Research costs for covers, screen protectors, storage, charging solutions, keyboards and other accessories.
- Savings made through reduced reliance on textbooks, paper, stationary and other consumables. On-going costs will be monitored and evaluated regularly

Within St Andrew's Secondary School, pupils have the opportunity to develop their knowledge and digital skills across the curriculum. Through using digital technology effectively we can enhance learning experiences, equip pupils with the vital digital skills required throughout their time at school, and help to prepare them for the world of work. Digital technology can enrich the learning experience for all of our children and young people. Our primary approach to raising attainment in our school is built on the belief that excellent teaching leads to excellent educational outcomes for our young people. By utilising digital technology to enhance learning and teaching in the ways described in this handbook, we can also improve educational outcomes for our learners. It is therefore vital that our school enables its learners to benefit in this way.

Online safety is vital to ensuring the success of online learning. Through our values and online safety inputs, pupils are made aware of appropriate online conduct and how to report concerns. This helps to make online learning a safe and enjoyable experience for all members of the school community.

Our approach to digital learning and teaching is keenly focused on how best to use technology to enhance learning and teaching across all curriculum areas. However, it is our intention that by adopting an increased and more effective use of digital technology all of our learners will develop a level of digital skills that will be invaluable in tomorrow's digitised world.

LOVE   KINDNESS   FORGIVENESS   FAIRNESS   HONESTY

CONTACT US

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Year Heads

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S2 Mrs Maughan gw10gallacherlucy@glow.ea.glasgow.sch.uk
S3 Miss Maclellan gw11maclellannicola@glow.ea.glasgow.sch.uk
S4 Mr Quinn gw10quinnkevin2@glow.ea.glasgow.sch.uk
S5 Mrs Keelan gw10melissakeelan@glow.ea.glasgow.sch.uk
S6 Mrs McGougan gw15mcgouganannemari@glow.ea.glasgow.sch.uk

Pupil Support

Mrs Creechan gw10creechanjanice@glow.ea.glasgow.sch.uk
Miss Dempsey gw14dempseyrachel@glow.ea.glasgow.sch.uk
Miss Doyle gw18doylerachael@glow.ea.glasgow.sch.uk
Mrs Gibson gw10macdonaldgillian@glow.ea.glasgow.sch.uk
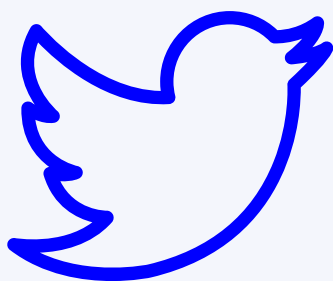Mrs Higgins gw10robertslillian@glow.ea,glasgow.sch.uk
Mrs Sherwood gw11sherwoodamy@glow.ea.glasgow.sch.uk
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