



ST. ANDREW'S R.C.
SECONDARY SCHOOL
ASSESSING PROGRESS

In the Broad General Education

A Guide for Parents and Carers



St. Andrew's RC Secondary School



Putting Young People First

A Guide to Tracking Progress in Our School

Assessment is an integral part of your son and daughter's life in school and at key times, a detailed report is prepared to give you a clear indication of how well your son or daughter is doing.

Each pupil will receive two reports each year of their BGE Course and for session 2021-2022 these will be:

- S1: 17th November 2021 and 4th May 2022
- S2: 14th December 2021 and 25th February 2022
- S3: 10th November 2021 and 19th January 2022

Our school uses a simple 'traffic light system' to record progress and to indicate other aspects like behaviour, effort, homework and equipment. This document is designed to give you as much information as possible to help you understand and interpret the data contained in your son/daughter's report which will help you to support your child's continuing progress in our school.

Here is our Traffic Light System code which is visible in every area of our school and outlines very clearly the standards set of each traffic light colour.



ST. ANDREW'S R.C. SECONDARY SCHOOL ASSESSING PROGRESS

Throughout our school, teachers and pupils will use this traffic light system to assess progress

STATEMENTS TO MONITOR AND TRACK DAILY OR SUMMATIVE PROGRESS:



STATEMENTS USED TO TRACK BEHAVIOUR, EFFORT, HOMEWORK AND EQUIPMENT

BEHAVIOUR



EFFORT



HOMEWORK



EQUIPMENT



RED Level - A **RED** for overall progress should not be regarded as a FAIL but an indication that your son/daughter requires more support, or more time or both of these things. It might be that your son/daughter is struggling with the content of a subject or just simply needs more time to work through things and with support and/or time, may well be able to move to amber. It could also be linked to Attendance, behaviour, effort,

AMBER Level An **AMBER** for overall progress is a good place to be. It means that your son/daughter is coping with the subject demands and is making good progress. It is perfectly possible to complete and achieve a level at **AMBER**.

GREEN Level - A **GREEN** for overall progress is an indication that your son/daughter is working and coping with course content at a high level. It would suggest that he/she is very able, has a full in-depth understanding of the course/unit demands.



Understanding your child's report.

Overall progress

| | |
|--|--|
| | I am not yet making sufficient progress in my planned learning and need more time and/or support to achieve it |
| | I am on track in my planned learning and making good progress at this level |
| | I am completing my planned learning to a high standard and making very good progress |
| | Unable to assess due to absence or recent enrolment |
| | Unable to assess due to teacher absence. Report will be available as soon as possible. |

| | Behaviour | Effort | Homework | Equipment |
|--|------------------------|---|--|-------------------------------|
| | Behaviour must improve | Not working to a satisfactory standard | Rarely Completes Homework or submits unsatisfactory work | Is rarely prepared for class |
| | Usually well behaved | Completes work to a satisfactory standard | Completes homework to a satisfactory standard | Is usually prepared for class |
| | Always well behaved | Always works to a high standard | Always completes homework to a high standard | Is always prepared for Class |

Information about Levels: Working at level

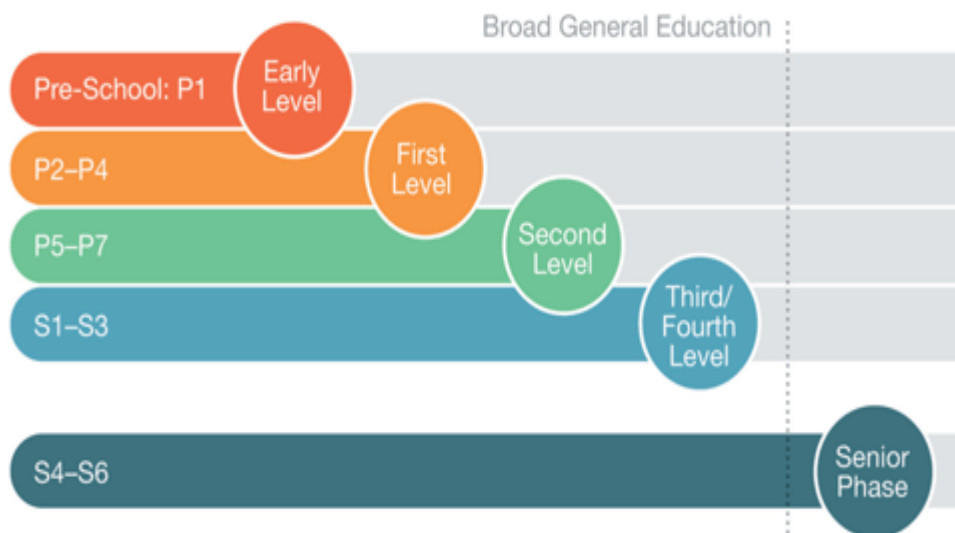
Subjects in the Broad General Education are taught at different levels and cover course content progressively.

In our school, S1 courses are based on 3rd Level coursework but a few, for various reasons, may be at 2nd Level.

As pupils gain more skills, knowledge and understanding as they continue their learner journey throughout S2, it is anticipated that this should lead to many achieving 3rd Level by the end of S2 and move to 4th Level as they undertake S3 of their Broad General Education.

You may want to think about your son/daughter achieving a level being the same as them 'passing a level' and ready to move to the next level.

Here is an extract from the Scottish Government's information on levels in the Broad General Education.



Information about Levels: Achieving a level

Your son or daughter will "achieve a level" when there is sufficient evidence of their work to support this decision. Every subject has a number of 'experiences' that pupils work through and are assessed on which will then contribute to their overall success in reaching the standard for that level.

The assessment does not always mean a 'formal' test but can include written evidence done as part of classwork or homework, it could be presented as a project, it could be through a learner conversation/discussion with the teacher, it could be a 'test' that is marked ie out of 20 and it can also include a teacher's professional opinion about the standard of work.

Information about Levels: Progression to next level

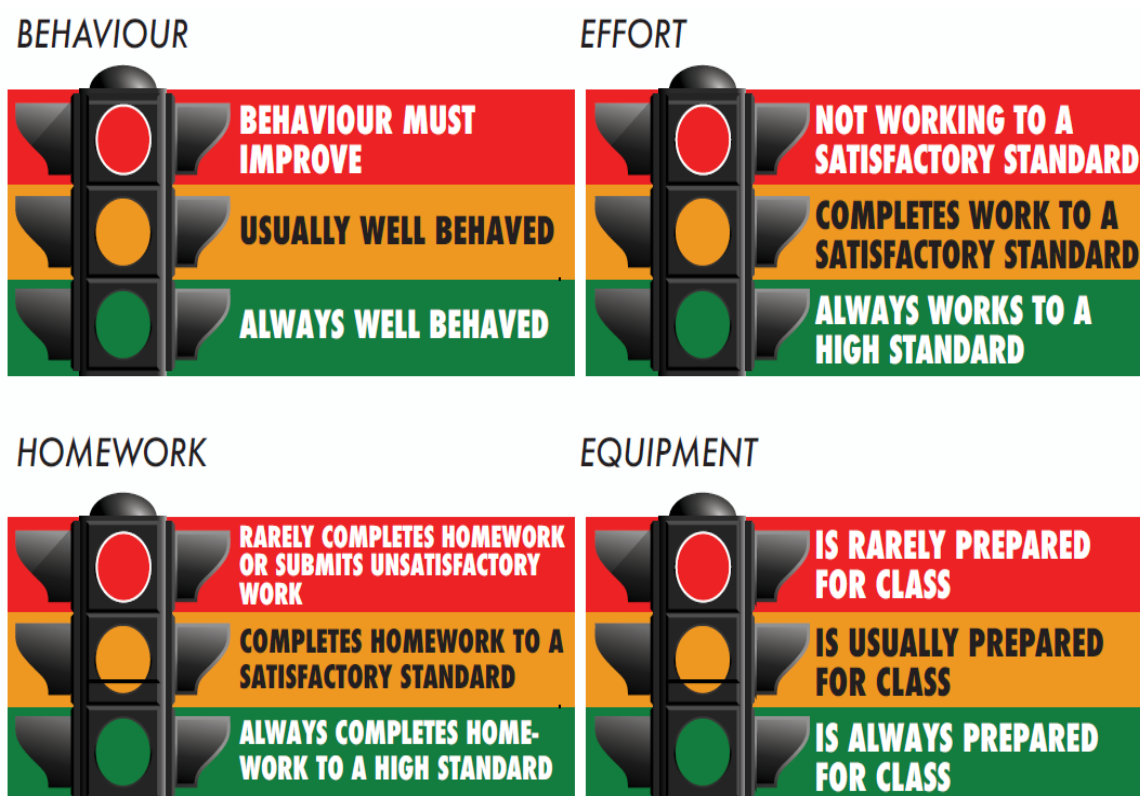
When you look at your son/daughter's report you may notice that their overall progress may be Amber or Red as compared with their last report which was Green - The reason for this could well be that they have moved to a higher level i.e - from 3rd Level to 4th Level - this is perfectly acceptable given the course demands become more difficult as pupils move up from lower levels.

If, however, the level has not changed but overall progress is not as good as a previous report, you will need to look at possible reasons for this which might include:

- Issues with behaviour, effort, homework, etc.
- Attendance issues
- Course demands, units of work being more complex, etc.

Behaviour, Effort, Homework and Equipment.

These statements are self-explanatory and are used to record your son/daughter's compliance with our expectation.



Please bear in mind that it is unlikely that your son/daughter will be given a RED for any of the above areas for a single, isolated incident. It is almost certain that should he/she have a RED for any of these areas, this is as a result of ongoing concerns which may also have resulted in him/her being on a monitoring card.

Attendance at School

Attendance at school is very closely linked to success in school. You will find enclosed with your son/daughter's report, a print out of their actual attendance from the start of the session in August to the day before the reports are printed.

Whilst it is recognised that pupils can be, from time to time, unwell or have medical or dental appointments, etc. the expectation is that all pupils are required to attend 100% of the time.

No Assessment on Report:

It might be that your son/daughter has a purple or blue (or both) grades in his/her report. This is used to report that the pupil has either been absent for a period of time and for whom no credible assessment is possible. It can also be used to report that due to a pupil recently starting at our school they have not covered sufficient work to be assessed accurately.

Should you wish to contact someone in relation to your son/daughter's report, please contact your child's Pupil Support Teacher.

